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## **JAMES MURRAY PANN**

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North Miami Beach, FL 33162  
tel: 954-262-8761 fax: 954-262-2301

### **CURRICULUM VITA**

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#### **HIGHER EDUCATION**

##### **Ph.D., Counseling Psychology**

University of Miami, Coral Gables, Florida  
APA Accredited  
August 1999  
*Graduated with Honors*  
Cumulative G.P.A.: 3.93

##### **Master of Science in Education**

Specialization: Mental Health Counseling  
University of Miami, Coral Gables, Florida  
August 1995  
G.P.A.: 3.96

##### **Bachelor of Business Administration**

Major: Accounting  
The University of Texas at Austin  
May 1992

#### **LICENSURE**

##### **Psychologist**

State of Florida, #PY6251  
Renewal Date: May 31, 2006

#### **EXPERIENCE**

##### **Program Professor**

**Nova Southeastern University, Fischler School of Education and Human Services**  
October 2002 - Present

**Responsibilities:** Conduct research activities and present results at national conferences and in peer reviewed journals. Administrate and coordinate dissertation and research activities with faculty and graduate students. Provide leadership and training to online and site-based mentors in the responsibilities of their positions and in their role as

advisors in the dissertation process. Manage eight regional team leaders in their roles as coordinators of the applied dissertation process. Conduct seminars on the dissertation process for mentors and students. Develop and update research and statistics curricula. Teach graduate courses in research design and methodology, statistics, test and measurement, and program evaluation.

**Postdoctoral Fellow in Pediatric Behavioral Medicine**

**Child and Adolescent Psychiatry, Department of Psychiatry and Behavioral Sciences, University of Miami/ Jackson Memorial Medical Center**

September 1999 – September 2000

Supervisors: Susan Eisdorfer, Ph.D., Barry Nierenberg, Ph.D., Sue Chalfin, Ph.D.

Responsibilities: Provided and coordinated outpatient, inpatient, and in-home mental health services for HIV-affected and -infected children and adolescents in foster care as a part of an interdisciplinary team. Specifically, provided individual and family therapy addressing issues including loss, death, behavior management, parenting, and physical and psychological consequences related to illness. Provided drug/alcohol and HIV/AIDS counseling and education. Conducted pain management screenings and brief interventions. Provided consultation to preschool daycare center staff regarding the special needs of the HIV seropositive children, as well as behavior management. Participated in the child illness psychiatric evaluation team on a weekly basis. Conducted comprehensive psychological evaluations of children and adolescents, assessing for externalizing and internalizing behavior difficulties as well as neuropsychological manifestations of HIV/AIDS. Submitted forensic and academic evaluations and recommendations. Provided clinical supervision of Children's Home Society case managers. Attended regularly scheduled educational activities including Psychiatry Grand Rounds, Postdoctoral Fellowship Meetings, Consultation and Liaison Rounds, Consultation and Liaison Case Conference, Neuropsychology Rounds, and Psychological Testing Rounds. Directed research, including data collection and analysis, and prepared manuscripts for publication and presentation. Assisted psychiatry attending physician and residents with research methodology and statistics. Received two hours of weekly clinical supervision and additional supervision for psychological assessments.

**Postdoctoral Fellow**

**Family Therapy Externship, Center for Family Studies, Department of Psychiatry and Behavioral Sciences, University of Miami/ Jackson Memorial Medical Center**

October 1999 - March 2000

Supervisors: Victoria Mitrani, Ph.D., Carleen Robinson-Batista, M.S.W.

Responsibilities: Acquired theoretical and clinical familiarity with Structural Ecosystems Therapy, a multisystemic family therapy approach. Provided therapy to racially and ethnically diverse clients while receiving live supervision. Participated in consultative and didactic sessions in coordination with an interdisciplinary team. The externship consisted of twenty sessions, each four hours in duration.

**Psychology Intern**

**Nova Southeastern University Community Mental Health Center**

***Rotations:***

**Neuropsychological Assessment Center**

September 1998 - February 1999

Supervisor: Charles Golden, Ph.D.

Responsibilities: Conducted comprehensive neuropsychological evaluations with child, adolescent, adult, and elderly populations. Assessment instruments utilized included: Wechsler Adult Intelligence Scale - III, Wechsler Intelligence Scale for Children - III, Wechsler Preschool and Primary Scale of Intelligence - Revised, Stanford-Binet Intelligence Scale: Fourth Edition, Wechsler Memory Scale - III, Wide Range Assessment of Memory and Learning, Peabody Individual Achievement Test - Revised, Wide Range Achievement Test - Revision 3, Luria-Nebraska Neuropsychological Battery - III, Halstead-Reitan Neuropsychological Battery, Wisconsin Card Sorting Test, Test of Variables of Attention, Achenbach and Conner's Behavioral inventories, Personality Inventory for Children, Thematic Apperception Test, Child Apperception Test, Minnesota Multiphasic Personality Inventory - II and A, and Rorschach Inkblot Test (Exner Scoring Method). Evaluations were conducted to evaluate the presence and severity of the following disorders: Attention-Deficit/Hyperactivity Disorder, Conduct Disorder, Oppositional Defiant Disorder, Learning Disorders, Schizoaffective Disorder, dementia, anxiety, depression, and personality disorders. Evaluations for eligibility for gifted academic programs were also performed. Consultation to psychiatry and case management was provided. Additionally, weekly psychosocial evaluations were conducted. One-hour individual and two-hour group supervision was received on a weekly basis. Provided supervision to master's level clinicians.

**Program for Adult Services**

September 1998 - February 1999

Supervisor: Alan Katell, Ph.D.

Responsibilities: Provided time-limited individual outpatient psychotherapy to an adult population from a broad range of ethnic and socioeconomic backgrounds. Treatment was from an integrative approach that emphasized cognitive-behavioral and psychodynamic perspectives. Responsible for all aspects of case management including intake reports, case notes, development and implementation of treatment plans, and case presentations. Presenting problems included anxiety, depression, acculturation and immigration issues, personality disorders, substance-related disorders, borderline intellectual functioning, and learning difficulties. Consultation to psychiatry and case management was provided. Supervision included one-hour individual and two-hour group weekly sessions and included a review of audio taped sessions.

**Program for Child and Adolescent Services**

March 1999 - August 1999

Supervisor: Pamela Hall, Psy.D.

Responsibilities: Provided outpatient therapy to children and adolescents from the ages of 4 to 17. Psychotherapy was conducted from a cognitive-behavioral and systems approach; additionally, play therapy was utilized with younger clients. Parent training in behavior management skills was also provided. Presenting problems included

Attention-Deficit/Hyperactivity Disorder, Conduct Disorder, Oppositional Defiant Disorder, anxiety, and depression. Psychosocial evaluations were conducted as well as comprehensive psychological evaluations. Consultation to psychiatry and case management was provided. Weekly individual and group supervision was received.

**Biofeedback Program**

March 1999 - August 1999

Supervisor: Doyle Montgomery, Ph.D.

Responsibilities: Provided treatment to children, adolescents, and adults with a variety of somatic and tension-related disorders. Presenting problems included tension and migraine headaches, anxiety disorders and phobias, hypertension, stress related disorders, peripheral vascular disorders, cervical and lumbar pain, myofascial pain disorders, chronic pain, and Attention-Deficit/Hyperactivity Disorder. The following types of biofeedback were used: electromyography, thermal, electrodermal, plethysmography, and electroencephalography. Additionally, cognitive-behavioral therapy including anger management, progressive muscle relaxation, diaphragmatic breathing, meditation, and visualization techniques were utilized. Weekly individual and group supervision was received.

**Staff Therapist, Doctoral Practicum**

**Institute for Family Living, University of Miami**

August 1996 - May 1997

Supervisor: Carol Klopfer, Ph.D.

Responsibilities: Provided outpatient-based therapy to adult, adolescent, and child populations from a broad range of ethnic and socioeconomic backgrounds. Structure involved individual, conjoint, and family therapy. Treatment and training was grounded in cognitive-behavioral and client-centered theory. Responsible for all aspects of case management including intake reports, case notes, development and implementation of treatment plans, case presentations, and psychological evaluations. Practicum included extensive cognitive, educational, objective, behavioral, and projective assessments of children, adolescents, and adults. Additionally, training was provided in differential diagnosis as well as the administration and interpretation of comprehensive test batteries. Presenting problems included anxiety, depression, acculturation and immigration issues, personality disorders, substance-related disorders, Conduct Disorder, and learning difficulties. Gained experience in crisis intervention. Supervision included one-hour individual and two-hour group weekly sessions, as well as review of videotaped sessions. Attended semimonthly inservice training meetings sponsored by the clinic.

**Psychology Trainee, Doctoral Practicum**

**Student Counseling Center, Florida International University**

August 1996 - May 1997

Supervisor: Heidi von Harscher, Ph.D.

Responsibilities: Provided assessment and outpatient therapy to undergraduate students from a diverse socioeconomic and cultural background. Primarily utilized brief cognitive-behavioral approaches depending on presenting problem and client factors.

Approximately fifty percent of clients were older than twenty-five years of age. Responsible for all aspects of case management including intake evaluations, treatment planning, and referrals. Clinical concerns included anxiety, depression, adjustment disorders, and academic concerns. Received weekly on-site supervision. Additionally, attended weekly inservice training meetings.

**Psychology Trainee, Doctoral Practicum**

**Ruth Owens Krusé Alternative School, Dade County Public Schools**

August 1996 - May 1997

Supervisor: Terry Vaccaro, Ph.D.

Responsibilities: Conducted therapeutic adventure groups with middle school age children from a broad range of ethnic and cultural backgrounds. Presenting problems included disruptive behavior disorders, Attention Deficit and Hyperactivity Disorder, disorders of childhood related to psychosocial and environmental problems, and cognitive and academic achievement concerns.

**Group Facilitator**

**University of Miami School of Medicine/ Jackson Memorial Medical Center  
Highland Park Pavilion, Inpatient Adolescent Substance Abuse Treatment  
Program**

May 1996 - August 1996

Responsibilities: Facilitated weekly AIDS/HIV prevention psychoeducational groups to adolescent inpatients referred for substance abuse. Group interventions focused on prophylactic and AIDS/HIV education as well as lifestyle issues.

**Staff Therapist, Master's Practicum**

**Institute for Family Living, University of Miami**

August 1994 - August 1995

Supervisors: Herb Dandes, Ph.D., Margaret Crosbie-Burnett, Ph.D., Carolyn Garwood, Ph.D.

Responsibilities: Provided outpatient-based therapy to adult, adolescent, and child populations from a broad range of ethnic and socioeconomic backgrounds. Structure involved individual, conjoint, and family therapy. Responsible for all aspects of case management including intake reports, case notes, development and implementation of treatment plans, and case presentations. Treatment and supervision were grounded in cognitive-behavioral, structural family, and client-centered theory. Stress management interventions including biofeedback were utilized. Practicum included educational, objective, and behavioral assessments of children, adolescents, and adults. Presenting problems included anxiety, depression, acculturation and immigration issues, learning difficulties, substance-related disorders, Conduct Disorder, and personality disorders. All sessions were videotaped. Supervision included one-hour individual and two-hour group weekly sessions, as well as review of videotaped sessions. Attended semimonthly inservice training meetings sponsored by the clinic.

**School Counseling Trainee, Master's Practicum**

**Coral Gables Senior High School, Dade County Public Schools**

August 1994 - June 1994

Supervisor: Herb Dandes, Ph.D.

Responsibilities: Provided individual outpatient psychotherapy to high school age students from a broad range of cultural, racial and economic backgrounds. Presenting problems included disruptive behavior disorders, developmental issues, depression, anxiety, and academic concerns. Intervention plans utilized cognitive-behavioral therapy and techniques such as social skills training, role-playing, and relaxation training.

**Staff Therapist, Master's Practicum**

**Jewish Vocational Services, Miami, Florida**

January 1994 - June 1994

Supervisor: Carolyn Garwood, Ph.D.

Responsibilities: Provided group psychotherapy to mentally retarded young adults. Format was a mixture of structured and unstructured groups. Focused primarily on vocationally related issues such as self-esteem, social skills training, appropriate work behavior, relaxation skills, self-care and management.

**Staff Therapist**

**Kendall Speech and Language Center, Miami, Florida**

September 1993 - April 1994

Supervisor: Wendy Richardson, M.S.

Responsibilities: Provided intensive behaviorally oriented therapy to children between the ages of two to five years old diagnosed with Autistic Disorder. Interventions were targeted at promoting development in expressive and receptive behavior, cognitive functioning, and daily-living skills. Participated in approximately one month of training and maintained ongoing supervision.

**TEACHING**

**Program Professor**

**Fischler School of Education and Human Services**

**Nova Southeastern University**

Fall 2002 to Present

Assume primary instructor responsibilities in doctoral level research, statistics, and test and measurement courses. Courses covered the following areas: research design, quantitative and qualitative approaches, mixed methods research, descriptive statistics, parametric and nonparametric statistics, reliability and validity, test development, and survey research.

**Visiting Assistant Professor**

**Research and Evaluation I**

**Department of Distance Education, Fischler Graduate School of Education**

**Nova Southeastern University**

Spring 2002

Assumed primary instructor responsibilities in a doctoral level research, statistics, and

program evaluation course. This course emphasized the requisite skills essential for the interpretation of research procedures appropriate for professionals concerned with distance education and instructional technology programs. Curriculum included concepts intrinsic to the understanding of research paradigms, statistics, and data analysis techniques. In addition, reviewed the issues encountered in establishing the validity and reliability of procedures in research and evaluation that deal with assessment.

**Adjunct Faculty**

**Research Methodology & Statistics II**

**School of Education, University of Miami**

Spring 2001

Assumed primary instructor responsibilities for an advanced research methodology and statistics course for doctoral level students. Topics included experimental and quasi-experimental research design; measurement and evaluation issues; construct, internal and external validity; statistical power issues; and use of univariate and multivariate statistics.

**Adjunct Faculty**

**Career Development and Planning, University of Miami**

Fall 2000, Spring 2001, Fall 2001

Assumed primary instructor responsibilities for a career development and planning course that emphasized the exploration and planning of careers based on three knowledge domains; specifically, cognitive and social foundations, the occupational world and work behavior, and career choice and development in individuals and organizations.

**Teaching Assistant**

**Psychological Assessment I and II, University of Miami**

Fall 1997 - Spring 1998

Responsibilities: Assisted in various aspects of teaching first-year doctoral students cognitive, educational, behavioral, personality, and projective assessment techniques. Assessment instruments included: Wechsler Adult Intelligence Scale - III, Wechsler Intelligence Scale for Children - III, Wechsler Individual Achievement Test, Wechsler Memory Scales - III, Minnesota Multiphasic Personality Inventory - 2, Millon Clinical Multiaxial Inventory - II, Child Behavior Checklist, Thematic Apperception Test, Bender Gestalt, House-Tree-Person, Ways of Coping, Perceived Social Network Inventory, Life Experience Survey, and Family Environment Scale. Additionally, provided training in clinical interviewing as well as cognitive and personality assessment and report writing.

**Guest Lecturer**

**University of Miami**

“Personality Disorders,” Abnormal Psychology, Spring 1997

“Career Development Theory,” Lifestyle and Career Counseling, Fall 1997

“Personality Disorders,” Psychopathology for Counselors, Fall 1996

**Course Instructor**

**Residence Advisory Program, University of Miami**

Fall 1994

Responsibilities: Conducted an eight-week program for Dormitory Residence Advisors. The course included competence in listening skills, interviewing techniques, mediation techniques, referral techniques, and resource identification.

**Instructor and Group Facilitator**

**Group therapy for Counselors, Master’s Level Course, University of Miami**

Summer 1994

**MANUSCRIPTS AND PRESENTATIONS**

Chalfin, S., Illa, L., Pann, J., & Davis, R. (July, 2000). *Interdisciplinary model of comprehensive mental health care for HIV infected and affected families.*

Workshop presentation at the National Institute of Mental Health Conference on the Role of Families in Preventing and Adapting to HIV/AIDS, Chicago, IL.

Crosbie-Burnett, M. & Pann, J. M. (2002) *Predictors of success in a Master’s counseling program.* Manuscript in preparation.

Harwood, D. G., Barker, W. W., Hurwitz, D., Owenby, R. L., Bravo, M., Aguero, H., Greenfield, L., Pann, J. M., & Duara, R. (March, 1998). *Caregiving appraisal and psychological well-being among white non-Hispanic and Hispanic caregivers of relatives with dementia.* Poster session presented at the annual convention of the American Society on Aging, San Francisco, CA.

McPherson, R. H., Pann, J. M., Elman, N., & Sayger, T. V. (1997, August). *Issues in counseling psychology’s ambivalent relationship with master’s level practitioners.* Symposium presentation submitted for the one hundred fifth annual meeting of the American Psychological Association, Chicago, IL.

Pann, J., Mills, D. S., Castro, M., Bucker, J (April, 2005) *The Academic and Interpersonal Effects of an Experiential Education Intervention on Inner-City Adolescents.* Paper presented at the annual convention of the American Educational Research Association.

Pann, J., Mills, D. S., Waguespack, A., Valley-Gray, S., & Cash, R. E. (March, 2005) *Applying a Formative Program Evaluation Model to Problem-Solving Teams.* Paper presented at the annual convention of the National Association of School Psychologists.

Pann, J. (2001). *Managing with Uncertainty: Report on the Psychological Effects of the September 11th Attacks on American Society.* Washington, D.C.: American Psychological Association.

Pann, J. & Castro, M. (2002) *Drug Free Youth in Town, Facilitator Manual and*

*Curriculum Materials.*

- Pann, J. & Crosbie-Burnett (1999). *Effects of an Adventure Therapy Program on Self-Concept and Verbal Academic Achievement in Inner-City Adolescents*. Doctoral Dissertation, University of Miami, 1990.
- Pann, J. M., Dandes, H., & Boshnick, S. (1997, June). *Psychometric properties of the Friel Co-dependency Inventory*. Poster presented at the annual meeting of the Florida Psychological Association, Marco Island, FL.
- Pann, J., Davis, R., Rodriguez, R., Illa, L., & Eisdorfer, S. (2000, February). *Effects of living situation on psychopathology in HIV seropositive children*. Poster presented at the annual University of Miami/Jackson Memorial Hospital, Department of Psychiatry Research Forum, Miami, FL.
- Pann, J., Davis, R., Rodriguez, R., Illa, L., & Eisdorfer, S. (2001). *Effects of living situation on psychopathology in HIV seropositive children*. Manuscript in preparation.
- Pann, J., & Crosbie-Burnett, M. (1998, August). *Predictors of success in an applied psychology program*. Poster presentation submitted for the annual meeting of the American Psychological Association, San Francisco, CA.
- Pann, J., Crosbie-Burnett, M., & Elman, N. (1997, February). *Arguments in favor of master's level practice of psychotherapy*. Symposium presentation submitted for the mid-winter meeting of the Council of Counseling Psychology Training Programs, La Jolla, CA.
- Pann, J., & Wenger, A., (submitted). *Academic and Self-Concept Effects of an Adventure Education Program on Inner-City Youth*. *Journal of Experiential Education*.

**GRANT FUNDED INITIATIVES**

*Project RISE: Out-of-School Quality Improvement Initiative*. The Children's Trust of Miami-Dade County. Co-Principal Investigator. January 2005 to August 2007. \$700,000.00

*Needs Assessment of Children with Disabilities and their Families*. The Children's Trust of Miami-Dade County. Principal Investigator. December 2005 to May 2006. \$30,000.00

*Factors Predicting Early Reading Skills in Preschool Children*. Nova Southeastern University. Co-Principal Investigator. June 2004 to June 2005. \$10,000.00

*Formative Program Evaluation of an Innovative Prereferral Intervention Process Implemented in the Miami-Dade County Public School District*. Nova Southeastern University. Principal Investigator. June 2004 to June 2005. \$10,000.00

*Program Evaluation of New York City Outward Bound Center Summer Literacy Program*. New York City Outward Bound Center. Principal Investigator. June 1998 to Present. \$9,000.00

## **HONORS AND AWARDS**

### **Carolyn Garwood Award for Service**

Counseling Psychology Program  
University of Miami, 1998

### **Graduate School Appreciation Award**

University of Miami, 1998

### **Graduate School Honors Award**

University of Miami, 1999

### **Graduate School Scholarship**

University of Miami, 1997-1998

### **Fellowship, Educators Invitational Program**

North Carolina Outward Bound School, February 1997

### **Fellowship, Eight Day Personal Development Course**

North Carolina Outward Bound School, May 1997

### **Alpha Epsilon Lambda**

Member, National Graduate Honor Society  
University of Miami, Inducted 1988

### **Omicron Delta Kappa**

Member, National Leadership Honor Society  
University of Miami, Inducted 1988

### **Phi Eta Sigma Honor Society**

Member, National Undergraduate Honor Society  
The University of Texas at Austin, Inducted 1988

### **Alpha Lambda Delta Honor Society**

Member, National Undergraduate Honor Society  
The University of Texas at Austin, Inducted 1988

### **Sigma Alpha Mu Social Fraternity**

The University of Texas at Austin, Inducted 1989